March 2-6, 2009
Charleston, SC, USA
Embassy Suites Hotel Airport & Convention Center

- Keynote Speakers
- Invited Panels/Speakers
- Full, Full (Book) & Brief Papers
- Panels • Roundtables
- Posters/Demonstrations
- Corporate Demonstrations/Literature
- Corporate Showcases
- Tutorials/Workshops • Symposia

http://site.aace.org/conf
TUESDAY, MARCH 3 - CONCURRENT SESSIONS

Wando/Brief Papers
WC Blogging Reflection in Graphic Design: Valid or Not? [25622]
Lin Sun, Clark Atlanta Univ., USA

LEAD Re-engineering Blended Online Courses for Leadership Education: An Evolving Model Developed through Inquiry [24650]
Susan Eichenholz, Patricia Ann Marcellino, Adelphi Univ., USA

WC Proposing a Second Look at Errors in Asynchronous Video Based Lessons [25642]
Antonios Saravanos, Seungoh Paek, Jin Kuwata, Oliver Dinh, Columbia Univ., USA

Ballroom Foyer/Beverage Break: 3:45-4:00 PM

4:00-5:00 PM

Ballroom C1/Symposium
EVAL The Impact of Technology use on Student Learning: Framing Research in the Content Areas - Part 2 [25798]
Dina Rosen, Kean Univ., USA

Ballroom C3/Panel (1 hr)
GS Participatory Media in Informal Learning [24883]
David Gibson, Global Challenge & Univ. of Vermont, USA; Suzanne Reynolds-Apert, ITEST Learning Resource Center, EDU, USA; Aaron Deering, Christine Greenhow, Univ. of Minnesota, USA; Michael Sease, Kean Univ., USA

Meeting Room 4/Brief Papers
NPI Collaborative Knowledge Construction in Online Vocational Teacher Education [24875]
Hanna Torp, Marjatta Myllylä, Raimo Mäkelä, Marianna Leikama, TAMK Univ. of Applied Sciences/Vocational Teacher Education Centre, Finland

NPI Teaching with BRICK methodology [24848]
Mark Laurent, Univ. of North Texas, USA

INTD Using Learning Management Systems (LMS) to Support Learning [25711]
Desmond Govender, Irene Govender, Univ. of KwaZulu-Natal, South Africa

Meeting Room 6/Brief Papers
NPI A Blended E-Learning Professional Development Program for K-12 Teachers of English Learners [25658]
Mary Ellen Butler-Pascue, Alliant International Univ., USA

NPI Gender Differences in a Dance-Based Math Game [25611]
Dan Hoffman, Seungoh Paek, Zhou Zhou, Selen Turkyay, Teachers College, Columbia Univ., USA

NPI Signal and Noise: The Power of n-Dimensional Query and Education [25933]
Jonathan Cornwell, The Center For Internet Research, USA

Meeting Room 7/Full Papers
GS Enhancing the Development of Preservice Teacher Professional Identity Through the use of a Virtual Learning Environment [24671]
Lisa Carrington, Lisa Kervin, Brian Perry, Univ. of Wollongong, Australia

GS Teaching & Learning in Second Life [24538]
Tom Atkinson, Univ. of Central Florida, USA

Meeting Room 8/Brief Papers
NPI Emerging Web 2.0 Technologies to Enhance Teaching and Learning in American History Classrooms [25313]
Sara McNiel, Cameron White, Univ. of Houston, USA; Miller Angela, Houston Independent School District, USA; Debbie Behling, Region 4 Education Service Center, USA

NPI Lessons Learned from Using a Blended Approach for Teacher Training: Learning Connections (Phase Four) [24770]
Herb Wideman, Inst. for Research in Learning Technologies, York Univ., Canada; Tania Sterling, York Region District School Board, Canada; Janet Murphy, York Univ., Canada

NPI Wikis, Constructivist Learning Environment for the Information Age [25321]
Margaret Scrondar, Univ. of Missouri-St. Louis, USA; Suhair Jaradat, Univ. of Jordan, Jordan; Carl Hoagland, Univ. of Missouri-St. Louis, USA

Meeting Room 9/Full Papers
TPACK Changing Technological Pedagogical Content Knowledge (TPACK) through Course Experiences [25459]
Tae Shin, Matthew Koehler, Punya Mishra, Michigan State Univ., USA; Denise Schmidt, Evrim Baran, Ann Thompson, Iowa State Univ., USA

TPACK Preliminary Results of an Adaptation of the TPACK Framework to an Introductory Educational Technology Course [25399]
Ronald Abate, Cleveland State Univ., USA

Meeting Room 10/Brief Papers
NPI She Learns - He Learns: What We Know about the Brain and How it Impacts E-Learning [24589]
Rick Van Sant, Ferris State Univ., USA

NPI Textbook Costs, Legislation, and Options: Choosing your Textbook in the 21st Century [24657]
Terence Cavanaugh, Univ. of North Florida, USA

NPI The Math Boot Camp Wiki: Using a Wiki to Extend the Learning Beyond June [24651]
Stein Brunvand, Univ. of Michigan-Dearborn, USA; Jeffrey Bouwman, Frank E. Weiss Elementary School, USA

Ballroom A/Roundtables (1 hr)
ASSESS Authentic Assessment in a Virtual World [24692]
Marge Maxwell, Nedra Atwell, Robert Smith, Western Kentucky Univ., USA

INTD The Effects of Interactive Text for Students with Different Learning Preferences [25166]
Chia-Jung Chung, California State Univ., Sacramento, USA

ASSESS The Evolution of a "Home Grown" E-Portfolio as an Assessment Tool [24555]
Jenne Hermann, Joyce Arrvold, Gustavus Adolphus College, USA

DE Utilizing Flash Video and Blackboard for K-12 Technology Faculty Development: A Model Guided by Contemporary Instructional Design [24516]
John Solis, Richland School District Two, USA; Candice Walsh, Longleaf Middle School, USA

Meeting Room 5/Full Papers
WC A Partnership Project to Assess the Usability of Curriki.org [24780]
Christian Penny, David Bolten, West Chester Univ. of Pennsylvania, USA

ASSESS Knowledge Transference: From skill to Innovation - What our Student E-portfolios tell us [24879]
Colleen Sexton, Michael Gordon, Pamela Guimond, Governors State Univ., USA