SCHOOL IMPROVEMENT
EDUCATIONAL VISIONS/PLOANNING
The Australian Digital Education Revolution
Jason Ziegami, Australian Council for Computers in Education (Australia), ACCE Study Tour Members
ACCE Study Tour Members
Room: 703
Sigs
Members of the Australian ACCE Study Tour describe and compare the Australian Digital Education Revolution with Canadian and U.S. initiatives. Recommended by SIGTE.
AUDIENCE: ALL

STUDENT ASSESSMENT & DATA ANALYSIS
Google Docs: Your Ticket to Success for Students in Preparation and Assessment
Terry Stump, Hudson Middle School (OH)
Room: 605
Accelerate student success with Google Docs for assessments with live feedback. Students collaborate to create word searches, puzzles, and documents as they learn.
AUDIENCE: ALL; NETS+S: 1, 2, 5, 6; NETS+T: 1-5
NETS+A: 1, 2

TECHNOLOGY INFRASTRUCTURE
EMERGING TECHNOLOGIES
Using Google Apps Education Edition to Improve Learning
Roger Nolin, Kawartha Pine Ridge District School Board (Canada)
Room: 301
Google Apps Education Edition is a free powerful communication tool that dramatically improves learning through cloud computing.
AUDIENCE: 5-12; NETS+S: 2, 4, 6; NETS+T: 2-3, 5
NETS+A: 1-4

Research Papers
Two papers per one-hour slot.

Auditing the ICT Vocational Self-Efficacy of Teacher Education Undergraduates
Romina Jamieson-Proctor, University of Southern Queensland (Australia), Peter Albion, Glenn Finger
Room: 304
This paper reports how two Australian universities are enhancing the ICT vocational self-efficacy and technological, pedagogical, and content knowledge (TPACK) of preservice teachers.
AUDIENCE: COMMUNITY COLLEGE/UNIVERSITY; NETS+T: 1-5

Analyzing HEAT of Teacher Work Samples in Preservice/Advanced Teacher Education
Marge Maxwell, Western Kentucky University, Rebecca Stobough, Janet Tassell
Room: 304
Find out about research analyzing preservice/advanced teacher instructional design using the HEAT matrix.
AUDIENCE: ALL; NETS+S: 1, 2, 4; NETS+T: 1, 2; NETS+A: 2, 4

Wednesday, 1:30–2:30 pm

Spotlight
Return of the Gadgets!
Leslie Fisher, lesliefisher.com (CA)
Room: Four Seasons Ballroom 1
Leslie Fisher returns to share some of her favorite gadgets—as well as some new ones—for your classroom and home. Contains commercial content.
AUDIENCE: ALL

Model Lessons
Your take.org: Get Students Engaged in Democratic Thinking!
Sandrab Wozniak, Mt. Olive Middle School (NJ), Suzanne Cadwallader
Room: 203
Teach students how to respect and understand different perspectives in social studies using authentic historic and current scenarios, thinking skills, and a collaborative website. Contains commercial content.
AUDIENCE: 5-12; NETS+S: 1, 2, 4; NETS+T: 1, 2, 4; NETS+A: 2, 3

BYOLs
Preregistration is required; check at Onsite Registration for availability. Remember to bring your fully charged laptop. Check online session listings for additional prerequisites. Plan on arriving at least five minutes early.

Bookmarks, PLNs, and More: Supercharge your Learning, Teaching, and Research
Julie Lindsay, Bejing (BIS) International School (China), Maggie Tsai
Room: 103/105
International Flat Classroom Educator Julie Lindsay and Digital founder Maggie Tsai share how class bookmarking groups can facilitate research and information exchange.
AUDIENCE: ALL; NETS+S: 1, 6; NETS+T: 1, 5; NETS+A: 1-3, 5

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Open Source Lab
Using and Teaching Blender, a 3D Modeling Software
Stephen Crampton, Kirby-Smith Middle School (FL)
Room: 601
Create extraordinary 3D models using the free software Blender. Teach students about 3D coordinates, color, and lighting. Engage students with the coolness factor.
AUDIENCE: 5-12; NETS+S: 1, 2, 5; NETS+T: 1-3; NETS+A: 2

Write, Remix, Rate: Collaborative Writing in the Social Media Classroom
Nate Kogan, Fort Worth Country Day (TX), Vanessa Searfield
Room: 104/105
Engage your students in writing! Discover how to craft a collective essay by synthesizing and evaluating submissions using Mixedink’s free collaborative writing tool. Requires Mixedink account.
AUDIENCE: 5-12; LEVEL: INTERMEDIATE; NETS+S: 1, 2, 4; NETS+T: 1, 2, 4, 5

Grab a Mouse, Not a Hammer: Tools for Student Engineers
Sharon Bowers, National Institute of Aerospace (VA)
Room: 107/109
Update your toolbox with effective Web-based tools to bring out the engineer in all students.
AUDIENCE: ALL; NETS+S: 1, 2, 5; NETS+A: 2, 3

The MY HERO Project: Digital Storytelling Tools for the Classroom
Geeta Malik, The MY HERO Project (CA)
Room: 108/110
The MY HERO Project will show you how to engage students in computer literacy through stories, artwork, and short films about heroes and heroism. Recommended by SIGCS.
AUDIENCE: ALL; NETS+S: 1-6; NETS+T: 1-5; NETS+A: 1-5

Building a Student-Produced News Broadcasting Program
Lulu Aviles, New York City Department of Education (NY), Sheila Graham, Timothy Lappison, Crystal Lindsay
Room: 111/113
Help your students produce meaningful content and enhance their English language skills by establishing a student-produced newscasting program using free PC/Mac tools.
AUDIENCE: PK-12; LEVEL: INTERMEDIATE; NETS+S: 1-3, 5; NETS+T: 1, 2, 4; NETS+A: 1, 2, 5

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