expanding horizons

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Presented by iste, in cooperation with CUE
Teaching Beyond Borders: Multilingual Multicultural Multimedia in Teacher Education
Melida Yldiz, Kean University, (NJ)

Table 14
- Learn how to integrate global education and new technologies into your curriculum. We'll showcase innovative multilingual, multicultural, multimedia projects and offer creative strategies using digital age skills in P-16 education. Contains commercial content.
- TEACHER EDUCATORS/HIGHER ED FACULTY; COMMUNITY COLLEGE/UNIVERSITY; NETS*S, NETS*T, NETS*A, NETS+C; CCSS-LIT, CCSS-ELA, CCSS-MATH

Digital Teaching Resources That Facilitate Special Needs Education
Yoshimi Sasada, E-Kokoro Consortium, (Japan), Hwaboo Kang, Spence Zaorski

Table 15
- Learn how educational technology has been effective in unlocking the latent abilities of students with special needs while compensating for learning disabilities in Japan.
- TEACHERS; 6-12; NETS*S, NETS*T, NETS*A, NETS*C

Arab Spring: Using Social Media to Teach in Real Time
Jennifer Klein, Principled Learning Strategies, (CO), Holly Arida, Terry Godswaldt, Katherine Watro

Table 16
- Social media ignited revolution across the Arab world in 2011. Discover how educators used live videoconferencing to connect students to those experiencing political turmoil.
- TEACHERS; 9-12; NETS*S, NETS*T; CCSS-LIT, CCSS-ELA

Expanding Horizons with Global Public Service Announcements
Heather Crosser, South McKeel Academy, (FL)

Table 17
- Learn how South McKeel Academy students collaborated with students across the world to create public service announcements that are rich with technology and creativity! Recommended by SIGIntS.
- TEACHERS; PK-12; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA

Beyond the Walls: Connecting Classrooms through Collaborative Projects
Jayme Johnson, Village School, (CA), Angela Mackenzie

Table 18
- Through global collaborative projects, elementary students from California reach beyond their walls to meet and learn alongside students across the country and around the world.
- TEACHERS; PK-5; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA

Building Global Partnerships
Marge Maxwell, Western Kentucky University, (KY), Elizabeth Romero

Table 19
- Explore teachers' lessons and K-12 student projects in a global partnering project. Students connect with other countries and international organizations to promote global issues. Recommended by SIGDE, SIGIntS.
- TEACHERS; PK-12; NETS*S, NETS*T, NETS*A, NETS*C

South Africa: Expanding Professional Practice through Global Collaboration
Camilla Gaglioti, Arlington Public Schools, (DC)

Table 20
- Learn from ISTE members who traveled to the southern hemisphere as part of a technology in education delegation. We will share experiences from our professional exchange with South African educators. Recommended by SIGDE.
- PROF. DEVELOPERS; PK-12; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA, CCSS-MATH

Carnegie Hall Musical Exchange: Connecting Global Teens through Music
Christopher Amos, Carnegie Hall, (NY)

Table 21
- Carnegie Hall invites teens to work with professional artists, share their musical performances, and connect with other young musicians through the global Musical Exchange community. Recommended by SIGAE, SIGMT.
- TEACHERS; 9-12; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA

Making Global Connections in Early Grade Classrooms
Ann Cunningham, Wake Forest University, (NC), Wendy Burns, Dorothy Burt, Helen King, Laura Mayerlack, Tina McSwain, Kelly Nichols, Andrea Tele'a, Caroline White

Table 22
- Teachers at two elementary schools initiated an international learning collaboration. We’ll share a replicable model and the results of our experience. Recommended by SIGDE, SIGIntS.
- TECH COORDINATORS/FACILITATORS; 3-5; NETS*S, NETS*T, NETS*A; CCSS-LIT, CCSS-ELA, CCSS-MATH

Online International Forum for University Students
David Stoloff, Eastern Connecticut State University, (CT)

Table 23
- Explore and share experiences and opportunities for connecting students and faculty via online resources to enhance their cross-cultural experiences as documented in electronic portfolios.
- TEACHER EDUCATORS/HIGHER ED FACULTY; COMMUNITY COLLEGE/UNIVERSITY; NETS*S, NETS*T, NETS*A; CCSS-LIT, CCSS-ELA

Learning with the World: Global Collaborative Learning through Projects
Matt Bickley, Connect-Ed, (Caradale), Jim Carlston

Table 24
- This global gallery will highlight several global collaborative learning projects. Student artifacts and videos will showcase student learning and their reflections. Recommended by SIGIntS.
- TEACHERS; PK-12; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA

Staying’ Alive: Global Investigations of Health Care and Disease Prevention
Heather Lattimer, University of San Diego, (CA), Victoria Gichuhi, Robert Meza-Ehler, Jena Workman

Table 25
- Students in San Diego and Kenya used mobile devices to collaborate as they investigated health care and disease prevention in their communities. Recommended by SIGDE.
- TEACHERS; 9-12; NETS*S, NETS*T, NETS*A, NETS*C; CCSS-LIT, CCSS-ELA, CCSS-MATH

Visit the program section of the conference website for detailed session descriptions, presenter bios, handouts, and more.